



**KHSAA TITLE IX ANNUAL REPORT SUBMISSION  
STATUS REPORT  
2024-2025**

*KHSAA Form T65  
Revised 3/29/24*

School:	Cordia High School
KHSAA Audit Team Member:	Gary Lawson
Date:	07/14/2025

Along with this T65 form, you have also received a copy of a revised Title IX Internal Audit Summary for this school. It is important that you review all of the details concerning the analysis of the report submitted.

The Internal Audit Summary will analyze parts 1 and 2 of the three-part test for Title IX compliance, based on a snapshot of the data on the date submitted. Revisions have been made in this form to clarify the calculation of the underrepresented gender and ensure the preservation of the integrity of the foundational purposes of Title IX. The form also continues to contain notes made to help you determine how calculations were derived and detail the exclusion of certain elements related to Archery, Bass Fishing, and Esports which are true coed sport-activities.

In the first section you will note many factors such as per total participation, total expenditures, participant spending (per gender), and many other factors to be considered as you move forward with future planning. You will also note on Row 13, the determination of the underrepresented gender in your school. This is a critical element in determining Title IX compliance.

The Test 1 (traditionally called the “numbers” test) section again contains guidance as to the number of new participants in the underrepresented gender needed to meet this test. Explanatory notes in the right column should help verify the calculations, which were done by the system based on the submitted data.

The Test 2 (traditionally called the “recent history of expanding sport offerings for the underrepresented gender” test) section contains the information for Test 2 and the calculations were done solely by the system based on the submitted data.

The Test 3 (traditionally called the “accommodating interest and abilities” test) section contains the information for Test 3. This is determined by the audit team based on the analysis of the data provided.

At the bottom of the Title IX Internal Audit Summary is a summary conclusion as to whether or not the school appears to be in compliance with one of the three parts of the tests for Title IX compliance.

If you have specific questions, feel free to contact

Assistant Commissioner Darren Bilberry (dbilberry@khsaa.org or 859-299-5472) at the KHSAA.

*Special Note from Audit Staff (ignore if blank):*

INFORMATION SUBMITTED IN THIS REPORT SHOWS THAT TOTAL ATHLETIC SPENDING FAVORS THE MALE PARTICIPANTS. THIS SPENDING SHOULD BE MONITORED BY THE GERC. THIS REPORT LISTS NO ITEMS FOR IMPROVEMENT ON THE T-60 FORM.



**KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION**  
**2024-2025**

KHSAA Audit Form  
Rev. 11/1/22

**TITLE IX INTERNAL AUDIT SUMMARY**

**CORDIA HIGH SCHOOL**

Assigned Auditor: Gary Lawson (glawson@khsaa.org)		Column 1	Column 2	Column 3
		Girls	Boys	Total
Row 1	Total Participants (from T-1)	53	41	94
Row 2	Percentage of Participation	56.38%	43.62%	100%
Row 3	Total Expenditures (from T-3) for Non-Coed Teams (excluding Archery, Bass Fishing and Unified Track/Bowling)	\$19,210	\$19,741	\$38,951
Row 4	Percentage of Expenditures for Non-Coed Teams (excluding Archery, Bass Fishing and Unified Track/Bowling)	49.32%	50.68%	100%
Row 5	Percentage Difference between Percentage of Expenditures (Row 4) and Percentage of Participation (Row 2)	-7.06%	7.06%	
Row 6	Per Participant Expenditure	\$362.46	\$481.50	
Row 7	Per Participants Difference in Expenditures		\$119.04	
Row 8	Total Enrollment (from KHSAA enrollment figures)	22	40	62
Row 9	Percentage of Enrollment	35.48%	64.52%	100%
Row 10	Percentage Difference between Percentage of Enrollment (Row 9) and Percentage of Participation (Row 2)	20.90%	-20.90%	
Row 11	Number of Non-Coed Teams (excluding Archery, Bass Fishing, Dance and Unified Track/Bowling)	4	3	7
Row 12	Tolerance Limit based on participation ratio to enrollment	5.0%	If number of participants is less than 100, the tolerance is 5%, if 101-299 then 4%, if 300-499 then 3%, if 500-699 then 2.5%, if 700 or more then 2%.	
Row 13	Underrepresented Gender	BOYS	Underrepresented Gender is the one having the lowest value in Row 10 after comparing to the school participation tolerance in row 12	

**TEST 1**

Row 14	Test 1, Subpart 1, Is Row 10 plus/minus 5% for underrepresented gender?	no	Does this school appear likely to meet Test 1, Subpart 1 for Compliance?
Row 15	Test 1, Subpart 2, Is Row 10 plus/minus the percentage in Row 12 for underrepresented gender?	no	Does this school appear likely to meet Test 1, Subpart 2 for Compliance?
Row 16	Test 1, Subpart 3 Participants per Non-Coed Team for underrepresented gender (excluding Archery, Bass Fishing and Unified Track/Bowling)	13.7	The average number of participants per non-coed team for underrepresented gender, added to total participation, divided by total participation plus average number of underrepresented gender team. Does that number equal 50%? If not, how many additional participants would allow the school to get to 50% (underrepresented gender plus new participants divided by total participation plus new participants).
Row 17	Test 1, Subpart 3 Ratio of Participants/Team to Total	50.8%	
Row 18	Test 1, Subpart 3 Additional Participants Needed to Pass Test 1, Part 3	0	
Row 19	Test 1, Subpart 3, Does it appear that the average participation per non Coed team rationalizes a less than 50% overall participation rate?	yes	Does this school appear likely to meet, Subpart 3 for Compliance?
Row 20	TEST 1 RESULTS (OVERALL)	-YES-	Appears likely to meet Test 1 for Title IX Compliance?

**TEST 2**

Row 21	Test 2 Percent Participant Increase from Added Teams (from T-2)	0.0%	
Row 22	TEST 2 RESULTS	-NO-	Appears likely to meet Test 2 for Title IX Compliance?

**TEST 3**

Row 23	TEST 3 RESULTS	-YES-	Appears likely to meet Test 3 for Title IX Compliance?
Row 24	Test 3 Notes from Audit Team member listed above	Information provided in the 2023-2024 student athletic interest survey and on the current T-3 form indicates that student athletic interests are being accommodated.	



**KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION  
2024-2025**

*KHSAA Audit Form  
Rev. 11/1/22*

**TITLE IX INTERNAL AUDIT SUMMARY**

**CORDIA HIGH SCHOOL**

**SUMMARY-PER THE ANALYSIS AND DATA SUBMITTED, IT APPEARS THAT THIS SCHOOL MEETS AT LEAST ONE OF THE THREE TESTS FOR TITLE IX COMPLIANCE. SCHOOL OFFICIALS SHOULD REVIEW THE TITLE IX INTERNAL AUDIT SUMMARY TO DETERMINE THE SPECIFIC FINDINGS. SCHOOL REPRESENTATIVES ARE REMINDED THAT TITLE IX COMPLIANCE IS AN ONGOING OBJECTIVE AND THIS REPRESENTS ONLY A SNAPSHOT IN TIME. CONTINUED EFFORTS TO ENSURE COMPLIANCE ARE NECESSARY FOR A SUCCESSFUL PROGRAM.**



# KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION

## ANNUAL VERIFICATION OF TITLE IX PROCEDURES

### SCHOOL YEAR 2024-2025

KHSAA Form GE19  
Rev. 5/11

The Cordia High School, Hazard, Kentucky

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). **I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:**

I. Established a gender equity committee at the high school. **(List committee personnel and provide attachment if necessary)**

Name	Address	Phone	Title (Supt., Principal, Student, Parent, Coach, Etc.)
Deanna Wicker	n/a	n/a	Principal and Athletic Director
Tonya Cody	n/a	n/a	Counselor and Cross Country and Track Coach
Gary Kasse	n/a	n/a	Custodian and Girls Basketball and Softball Coach
Mitch Smith	n/a	n/a	Teacher and Boys Basketball Coach
Joel Melton	n/a	n/a	Teacher and Baseball Coach
Jocelyn Smith	n/a	n/a	Teacher and Cheerleading Coach
Latricia Ritchie	n/a	n/a	Food Service Provider and Volleyball Coach
Chloe Lovely	n/a	n/a	Student
Raymond Rose	n/a	n/a	Student

II. Scheduled a minimum of three meetings during the school year on the following dates:

Sep 2, 2024
Dec 2, 2024
Mar 3, 2025

III. Designated the following person(s) as the Title IX coordinator for the school:

Name	Title	Address	Phone
Deanna Wicker	Principal and Athletic Director, Cordia School	n/a	n/a

IV. Designated the following person(s) as the Title IX coordinator for the district:

Name	Title	Address	Phone
Justin Amburgey	District Athletic Director	n/a	n/a

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.



**HISTORICAL TEAM MATRIX**  
**TEAM LIST USED FOR CALCULATIONS**  
*(School Year 2020-2021 is Excluded from Calculations)*  
**Cordia High School (2024-2025)**

*KHSAA Roster Review Form*  
*Rev. 02/14*

Sport	Level	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025
Archery - Boys	varsity							
	jv							
	freshman							
Archery - Girls	varsity							
	jv							
	freshman							
Baseball - Boys	varsity	X	X	X	X	X	X	X
	jv						X	
	freshman							
Basketball - Boys	varsity	X	X	X	X	X	X	X
	jv	X	X	X	X		X	
	freshman							
Basketball - Girls	varsity	X	X	X	X	X	X	X
	jv	X	X	X	X	X	X	
	freshman							
Bass Fishing - Boys	varsity				X			
	jv							
	freshman							
Bass Fishing - Girls	varsity				X			
	jv							
	freshman							
Bowling - Boys	varsity							
	jv							
	freshman							
Bowling - Girls	varsity							
	jv							
	freshman							
Bowling (coed) - Boys	varsity							
	jv							
	freshman							
Bowling (coed) - Girls	varsity							
	jv							
	freshman							
Competitive Cheerleading (coed) - Boys	varsity					X	X	X
	jv							
	freshman							
Competitive Cheerleading (coed) - Girls	varsity					X	X	X
	jv							
	freshman							
Cross Country - Boys	varsity	X	X	X	X			
	jv							
	freshman							
Cross Country - Girls	varsity	X	X	X	X			X
	jv							
	freshman							
Dance (coed) - Boys	varsity							
	jv							
	freshman							
Dance (coed) - Girls	varsity							



**HISTORICAL TEAM MATRIX**  
**TEAM LIST USED FOR CALCULATIONS**  
(School Year 2020-2021 is Excluded from Calculations)  
**Cordia High School (2024-2025)**

KHSAA Roster Review Form  
Rev. 02/14

Dance (coed) - Girls	jv							
	freshman							
Esports (coed) - Boys	varsity							
	jv							
Esports (coed) - Girls	freshman							
	varsity							
Field Hockey - Girls	jv							
	freshman							
Flag football - Girls	varsity							
	jv							
Football - Boys	freshman							
	varsity							
Golf - Boys	jv							
	freshman							
Golf - Girls	varsity							
	jv							
Lacrosse - Boys - Boys	freshman							
	varsity							
Lacrosse - Girls - Girls	jv							
	freshman							
Pickleball - Boys	varsity							
	jv							
Pickleball - Girls	freshman							
	varsity							
Riflery - Boys	jv							
	freshman							
Riflery - Girls	varsity							
	jv							
Soccer - Boys	freshman							
	varsity							
Soccer - Girls	jv							
	freshman							
Softball - Girls	varsity	X	X	X	X	X	X	X
	jv						X	
	freshman							



**HISTORICAL TEAM MATRIX**  
**TEAM LIST USED FOR CALCULATIONS**  
*(School Year 2020-2021 is Excluded from Calculations)*  
**Cordia High School (2024-2025)**

*KHSAA Roster Review Form*  
*Rev. 02/14*

Softball - Slow Pitch - Girls	varsity							
	jv							
	freshman							
Swimming - Boys	varsity							
	jv							
	freshman							
Swimming - Girls	varsity							
	jv							
	freshman							
Tennis - Boys	varsity							
	jv							
	freshman							
Tennis - Girls	varsity							
	jv							
	freshman							
Tennis - Team - Boys	varsity							
	jv							
	freshman							
Tennis - Team - Girls	varsity							
	jv							
	freshman							
Track - Indoor - Boys	varsity							
	jv							
	freshman							
Track - Indoor - Girls	varsity							
	jv							
	freshman							
Track - Outdoor - Boys	varsity	X	X	X	X	X	X	X
	jv							
	freshman							
Track - Outdoor - Girls	varsity	X	X	X	X	X	X	
	jv							
	freshman							
Trap Shooting - Boys	varsity							
	jv							
	freshman							
Trap Shooting - Girls	varsity							
	jv							
	freshman							
Volleyball - Boys	varsity							
	jv							
	freshman							
Volleyball - Girls	varsity				X	X	X	X
	jv				X	X	X	
	freshman							
Wrestling - Boys	varsity							
	jv							
	freshman							
Wrestling - Girls	varsity							
	jv							



**HISTORICAL TEAM MATRIX**  
**TEAM LIST USED FOR CALCULATIONS**  
*(School Year 2020-2021 is Excluded from Calculations)*  
**Cordia High School (2024-2025)**

KHSAA Roster Review Form  
Rev. 02/14

Wrestling - Girls	freshman							
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**ROSTER REVIEW**  
**PLAYER LIST USED FOR CALCULATIONS**  
**Cordia High School (2024-2025)**

*KHSAA Roster Review Form*  
*Rev. 04/13*

**Varsity**

**Baseball - Boys**

Arrowood, Burley  
Ashley, Colin  
Cox, Mason  
Dobson, Cory  
Feltner, Ryan  
Griffin, Nehemiah  
Gwinn, Jacob  
Hall, Chandler  
Hall, Landon  
Henson, Ben  
Holland, Jeremy  
McKinney, Ryan  
Melton, Riley  
Miniard, Ayden  
Neace, Andrew  
Perkins, Bryson  
Pittard, Shiquan  
Rose, Raymond  
Sellers, Kevin  
Smith, Beau  
Smith, Braicyn  
Smith, Caleb  
X Spurgeon, Eric  
X Spurgeon, Ethan  
X Stacy, Anthony  
Teater, Jakob

**Varsity**

**Basketball - Boys**

Applegate, Logan  
Combs, Cooper  
Conley, Brandon  
Daniel, Messiah  
Dianka, Akim  
Griffin, Nehemiah

Hall, Chandler

Hall, Landon

Henson, Ben

McKinney, Ryan

Miniard, Ayden

Neace, Andrew

Pittard, Shiquan

Sellers, Kevin

Singleton, Arthur

Thomas, Liam

**Varsity**

**Track - Outdoor -  
Boys**

Combs, Cooper

Neace, Andrew

**Varsity**

**Basketball - Girls**

Combs, Madison

Couch, Ailee

Deaton, Haleigh

Dugger, Annagail

Feltner, Gracie

Fields, Kiley

Herald, Jamie

Johnson, Shakirah

Lamb, Leah

Napier, Emma

Shepherd, Karley

Shepherd, Keely

Singleton, Asia

Slone, Taylor

Smith, Kamdyn

Whitaker, Kendall

Williams, Alexis

**Varsity**

**Cross Country - Girls**

Deaton, Haleigh

**Varsity**

**Softball - Girls**

Camacho, Jaylen

Deaton, Haleigh

Deaton, Taylor

Dugger, Annagail

Feltner, Gracie

Fields, Kiley

Huff, Rosalyn

Johnson, Shakirah

Jones, Aleigha

Jones, Keiona

Langdon, Kenaly

Lovely, Chloe

McIntosh, Brooklyn

Napier, Emma

Shepherd, Keely

Singleton, Asia

X Slone, Taylor

Smith, Kamdyn

Whitaker, Kendall

**Varsity**

**Volleyball - Girls**

Combs, Madison

Couch, Ailee

Deaton, Taylor

Dugger, Annagail

Feltner, Gracie

Herald, Jamie

Huff, Rosalyn

Johnson, Brooke

Jones, Aleigha

Jones, Keiona

Langdon, Kenaly

Ritchie, Dixie

Shepherd, Keely

Singleton, Asia

Slone, Taylor

Smith, Kamdyn

Whitaker, Kendall

**Varsity**

**Competitive  
Cheerleading - Coed**

Couch, Ailee

Deaton, Taylor

Dugger, Annagail

Hall, Madison

Mata, Ariana

Napier, Emma

Ritchie, Dixie

Shepherd, Keely

X Williams, Darren



**SCHOOL YEAR 2024-2025**  
**ACCOMMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART**

KHSAA Form T1  
Rev. 05/11

**Participation Opportunities: Test One - Proportionality**

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	22	35.5%	53	56.4%
Row 2	BOYS	40	64.5%	41	43.6%
Row 3	Totals	62	100%	94	100%

Instructions:

\*Number of 8th grade students & below used in Column 3 and Column 4 calculations: 24

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1).  
Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- 4) Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. \* In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8th grade students & below are included in the totals.  
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- 5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)  
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.



**ACCOMODATION OF INTERESTS AND ABILITIES  
SUMMARY PROGRAM CHART  
PARTICIPATION OPPORTUNITIES: TEST TWO -  
PROGRAM EXPANSION**

KHSAA Form T2  
Rev. 11/15/23

**Cordia High School (2024-2025)**

**TEAMS ADDED IN 2018-19, 2019-20, 2021-22, 2022-23, 2023-24, 2024-25**

	V	JV	F
Archery - Boys			
Baseball - Boys			
Basketball - Boys			
Bass Fishing - Boys	X		
Bowling - Boys			
Bowling (coed) - Boys			
Cross Country - Boys			
Dance (coed) - Boys			
Esports (coed) - Boys			
Football - Boys			
Golf - Boys			
Lacrosse - Boys - Boys			
Pickleball - Boys			
Riflery - Boys			
Soccer - Boys			
Swimming - Boys			
Tennis - Boys			
Tennis - Team - Boys			
Track - Indoor - Boys			
Track - Outdoor - Boys			
Trap Shooting - Boys			
Volleyball - Boys			
Wrestling - Boys			

	V	JV	F
Archery - Girls			
Basketball - Girls			
Bass Fishing - Girls	X		
Bowling - Girls			
Bowling (coed) - Girls			
Cross Country - Girls			
Dance (coed) - Girls			
Esports (coed) - Girls			
Field Hockey - Girls			
Flag football - Girls			
Golf - Girls			
Lacrosse - Girls - Girls			
Pickleball - Girls			
Riflery - Girls			
Soccer - Girls			
Softball - Girls			
Softball - Slow Pitch - Girls			
Swimming - Girls			
Tennis - Girls			
Tennis - Team - Girls			
Track - Indoor - Girls			
Track - Outdoor - Girls			
Trap Shooting - Girls			
Volleyball - Girls	X		
Wrestling - Girls			

Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added in the 2018-19, 2019-20, 2021-22, 2022-23, and 2023-24 School Years	Current Number of Participants for the 2023-24 School Year Who are Playing on Teams Added in the 2018-19, 2019-20, 2021-22, 2022-23, and 2023-24 School Years	Percentage of Total Participation by Sex Added in the 2018-19, 2019-20, 2021-22, 2022-23, and 2023-24 School Years
GIRLS	VARSITY	4	53	2	17	
GIRLS	JV	0	0	0	0	
GIRLS	FRESHMAN	0	0	0	0	
GIRLS	TOTAL	4	53	2	17	32.1%



ACCOMODATION OF INTERESTS AND ABILITIES  
SUMMARY PROGRAM CHART  
PARTICIPATION OPPORTUNITIES: TEST TWO -  
PROGRAM EXPANSION

KHSAA Form T2  
Rev. 11/15/23

**Cordia High School (2024-2025)**

BOYS	VARSITY	3	41	1	0	
BOYS	JV	0	0	0	0	
BOYS	FRESHMAN	0	0	0	0	
BOYS	TOTALS	3	41	1	0	0%



**SCHOOL YEAR 2024-2025**  
**ACCOMMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART**

KHSAA Form T3  
Rev. 5/11

**Participation Opportunities Test Three Full Accommodation**

**FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE  
YOUR IMPLEMENTATION PLAN IN LINE (5).**

	<b>GIRLS (Yes / No)</b>		<b>BOYS (Yes / No)</b>
1. Based on the responses from your most recent student survey, is there sufficient interest to form a viable varsity interscholastic team for a sport not currently offered? If yes, what sport?	Yes Archery		Yes Archery
2. Based on the responses from your most recent student survey, is there sufficient interest to form a viable junior varsity interscholastic team for a sport not currently offered and for which there is not sufficient interest to form a viable varsity interscholastic team? If yes, what sport?	No		No
3. Based on the responses from your most recent student survey, is there sufficient interest to form a viable freshmen interscholastic team for a sport not currently offered and for which there is not sufficient interest to form either a viable varsity or junior varsity interscholastic team? If yes, what sport?	No		No
4. If you answered yes to question 1, 2, or 3, are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	Yes Archery		Yes Archery

Remember, test three – full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

5. Describe your plans to address interest below:
Archery will be fully implemented during the 2025-2026 year with teams at the elementary, middle, and high school levels. Materials will be purchased for the team through donations, grants, and fundraising.
Archery will be fully implemented during the 2025-2026 school year with teams at the elementary, middle, and high school levels. Materials will be purchased for the team through donations, grants, and fundraising.
Coach will schedule archery team to participate in various tournaments.
Coach will schedule archery team to participate in various tournaments.



**SCHOOL YEAR 2024-2025**  
**ACCOMMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART (FORM T-4)**

KHSAA Form T4  
Rev. 11/21

**Levels of Competition Test One**

		Column 1	Column 2	Column 3
<b>Girls</b>	<b>Team Levels</b>	<b>Number of Teams Currently Offered</b>	<b>Number of Participants</b>	<b>Percentage of Participants at Each Level</b>
<b>Row 1</b>	<b>varsity:</b>	4	53	100.0%
<b>Row 2</b>	<b>j.v.:</b>	0	0	0.0%
<b>Row 3</b>	<b>frosh:</b>	0	0	0.0%
<b>Row 4</b>	<b>total:</b>		53	<b>100%</b>
<b>Boys</b>				
<b>Row 5</b>	<b>varsity:</b>	3	41	100.0%
<b>Row 6</b>	<b>j.v.:</b>	0	0	0.0%
<b>Row 7</b>	<b>frosh:</b>	0	0	0.0%
<b>Row 8</b>	<b>total:</b>		41	<b>100%</b>

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level.  
For girls' varsity, junior varsity, and frosh, respectively:
  - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1.
  - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
  - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.  
For boys' varsity, junior varsity, and frosh, respectively:
  - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
  - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
  - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.



# KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION

2024-2025 (for the 2023-2024 school year)

KHSAA Form T35  
Rev. 11/15/23

## T35 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART

### Cordia High School

Sport	Equipment		Travel & Per Diem		Awards		Salaries		Facilities	
	School	Booster	School	Booster	School	Booster	Salaries	Teams	School	Booster
Archery - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Archery - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Baseball	\$659	\$0	\$703	\$0	\$86	\$0	\$4,000	2	\$0	\$0
Basketball - Boys	\$7,193	\$0	\$0	\$0	\$100	\$0	\$5,500	2	\$0	\$0
Basketball - Girls	\$2,714	\$0	\$987	\$0	\$70	\$0	\$5,500	2	\$0	\$0
Bass Fishing - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Bass Fishing - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Bowling - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Bowling - Coed	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Bowling - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Competitive Cheerleading	\$1,213	\$0	\$0	\$0	\$80	\$0	\$0	1	\$0	\$0
Cross Country - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Cross Country - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Dance	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Esports	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Field Hockey	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Flag football	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Football	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Golf - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Golf - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Lacrosse - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0



# KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION

2024-2025 (for the 2023-2024 school year)

KHSAA Form T35  
Rev. 11/15/23

## T35 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART

### Cordia High School

Sport	Equipment		Travel & Per Diem		Awards		Salaries		Facilities	
	School	Booster	School	Booster	School	Booster	Salaries	Teams	School	Booster
Lacrosse - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Riflery - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Riflery - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Soccer - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Soccer - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Softball	\$2,165	\$0	\$452	\$0	\$120	\$0	\$4,000	2	\$0	\$0
Softball - Slow Pitch	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Swimming - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Swimming - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Tennis - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Tennis - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Tennis - Team - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Tennis - Team - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Track - Indoor - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Track - Indoor - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Track - Outdoor - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$1,500	1	\$0	\$0
Track - Outdoor - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$1,500	1	\$0	\$0
Trap Shooting - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Trap Shooting - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Volleyball - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Volleyball - Girls	\$1,602	\$0	\$0	\$0	\$100	\$0	\$0	2	\$0	\$0
Wrestling - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0





# KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION

2024-2025 (for the 2023-2024 school year)

KHSAA Form T35  
Rev. 11/15/23

## T35 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART

### Cordia High School

Sport	Equipment		Travel & Per Diem		Awards		Salaries		Facilities	
	School	Booster	School	Booster	School	Booster	Salaries	Teams	School	Booster
Wrestling - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0

Note: For the 2024-2025 School Year the Coed Sports, Unified Sports and Competitive Cheer are not included in the Expenditure Totals for Boys and Girls.

Expenditures for Boys	\$19,741	50.680%
Expenditures for Girls	\$19,210	49.320%
Total Expenditures	\$38,951	



**SCHOOL YEAR 2024-2025**  
**KHSAA TITLE IX ATHLETICS AUDIT**  
**Checklist - Overall Interscholastic Athletics Program**

KHSAA Form T41  
Rev. 05/11

**DIRECTIONS:**

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

	ADVANTAGE TO:		
Areas of Compliance:	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
<b>OPPORTUNITIES</b>			
Accommodation of interest and abilities			X
<b>BENEFITS</b>			
Equipment and Supplies			X
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances			X
Coaching			X
Locker Rooms, Practice and Competitive Facilities			X
Medical and Training Facilities and Services			X
Publicity			X
Support Services			X
Housing and Dining			X
Tutoring			X
Athletic Scholarships			X

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60



**SCHOOL YEAR 2024-2025  
TITLE IX IMPROVEMENT PLAN  
Cordia High School**

***DIRECTIONS:***

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs improvement in order to achieve gender equity. For Column 2, write the suggested change or activities that will improve the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need improvement. However, the KHSAA strongly encourages schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program

COLUMN 1	COLUMN 2	COLUMN 3
SPECIFIC ITEM FOR IMPROVEMENT	PLAN FOR SUGGESTED CHANGE	START DATE AND COMPLETION DATE OF IMPROVEMENT



# KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL INTERSCHOLASTIC ATHLETICS PARTICIPATION LIST

KHSAA Form GE03  
Rev. 11/15/23

A. School	Cordia High School
B. School Year	2024-2025
C. Total Varsity Athletes	59
D. Total Non-Varsity Athletes	0
E. Total below Grade 9 who played varsity	18
F. Total below Grade 9 who played non-varsity	0

Name of Student	Sex	Current Class	School Year of 1st Promotion from 8th Grade	Grade 9-12 Student Highest Participation Varsity	Grade 9-12 Student Highest Participation non-Varsity	Below Grade 9 Student Highest Participation Varsity	Below Grade 9 Student Highest Participation non-Varsity
Applegate, Logan	M	11	2022	X			
Arrowood, Burley	M	11	2022	X			
Ashley, Colin	M	9	2024	X			
Camacho, Jaylen	F	10	2023	X			
Combs, Cooper	M	9	2024	X			
Combs, Madison	F	11	2022	X			
Conley, Brandon	M	10	2023	X			
Couch, Ailee	F	8	-			X/C	
Cox, Mason	M	7	-			X	
Daniel, Messiah	M	11	2022	X			
Deaton, Haleigh	F	11	2022	X			
Deaton, Taylor	F	11	2022	X/C			
Dianka, Akim	M	12	2021	X			
Dobson, Cory	M	11	2022	X			
Dugger, Annagail	F	12	2021	X/C			
Feltner, Gracie	F	8	-			X	
Feltner, Ryan	M	7	-			X	
Fields, Kiley	F	12	2021	X			
Griffin, Nehemiah	M	11	2022	X			
Gwinn, Jacob	M	7	-			X	
Hall, Chandler	M	11	2022	X			
Hall, Landon	M	9	2024	X			
Hall, Madison	F	8	-			C	
Henson, Ben	M	12	2021	X			
Herald, Jamie	F	10	2023	X			
Holland, Jeremy	M	7	-			X	
Huff, Rosalyn	F	7	-			X	
Johnson, Brooke	F	12	2021	X			
Johnson, Shakirah	F	12	2021	X			



**KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION  
ANNUAL INTERSCHOLASTIC ATHLETICS PARTICIPATION  
LIST (continued)**

*KHSAA Form GE03  
Rev. 11/15/23*

Name of Student	Sex	Current Class	School Year of 1st Promotion from 8th Grade	Grade 9-12 Student Highest Participation Varsity	Grade 9-12 Student Highest Participation non-Varsity	Below Grade 9 Student Highest Participation Varsity	Below Grade 9 Student Highest Participation non-Varsity
Jones, Aleigha	F	12	2021	X			
Jones, Keiona	F	10	2023	X			
Lamb , Leah	F	11	2022	X			
Langdon, Kenaly	F	9	2024	X			
Lovely, Chloe	F	12	2021	X			
Mata, Ariana	F	10	2023	C			
McIntosh, Brooklyn	F	9	2024	X			
McKinney, Ryan	M	8	-			X	
Melton, Riley	M	9	2024	X			
Miniard, Ayden	M	9	2024	X			
Napier, Emma	F	8	-			X/C	
Neace, Andrew	M	12	2021	X			
Perkins, Bryson	M	9	2024	X			
Pittard, Shiquan	M	11	2022	X			
Ritchie, Dixie	F	12	2021	X/C			
Rose, Raymond	M	12	2021	X			
Sellers, Kevin	M	8	-			X	
Shepherd, Karley	F	9	2024	X			
Shepherd, Keely	F	12	2021	X/C			
Singleton, Arthur	M	11	2022	X			
Singleton, Asia	F	8	-			X	
Slone, Taylor	F	8	-			X	
Smith, Beau	M	7	-			X	
Smith, Braicyn	M	7	-			X	
Smith, Caleb	M	9	2024	X			
Smith, Kamdyn	F	8	-			X	
Teater, Jakob	M	10	2023	X			
Thomas, Liam	M	8	-			X	
Whitaker, Kendall	F	8	-			X	
Williams, Alexis	F	9	2024	X			